



# YEAR 1

## GENERAL OBJECTIVES

- Familiarizing with communicating in English
- Exploring sounds and stress patterns
- Developing comprehension skills through TPR

## FUNCTIONS

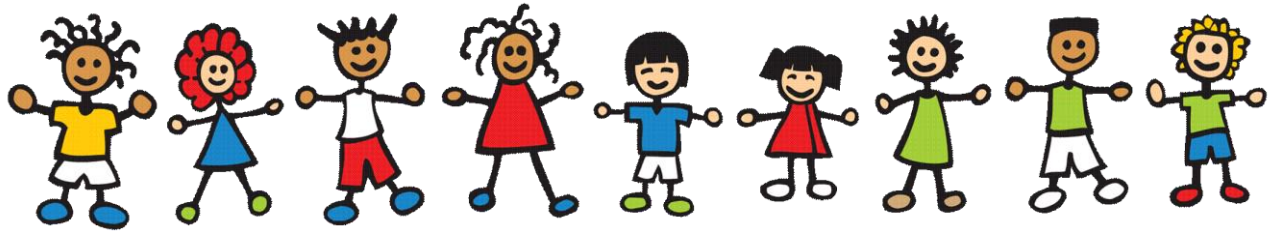
- Introducing oneself
- greeting
- expressing feelings
- expressing how people, animal, objects move
- exploring the weather
- identifying objects through colours
- identifying order through numbers
- identifying the body of people and animal main features
- expressing size
- expressing shape

- 
- combining size colour and objects



- International Accademy – Via Zara,18 – 20833 Giusano (MB)
- Tel. 0362.35.40.57 – [direzione@internationalacademy.cloud](mailto:direzione@internationalacademy.cloud)

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# YEAR 2

## OBJECTIVES

In year 2 functions and structures introduced in year 1 are reinforced with vocabulary expansion and become active skills. Oral production is encouraged and becomes an important objective

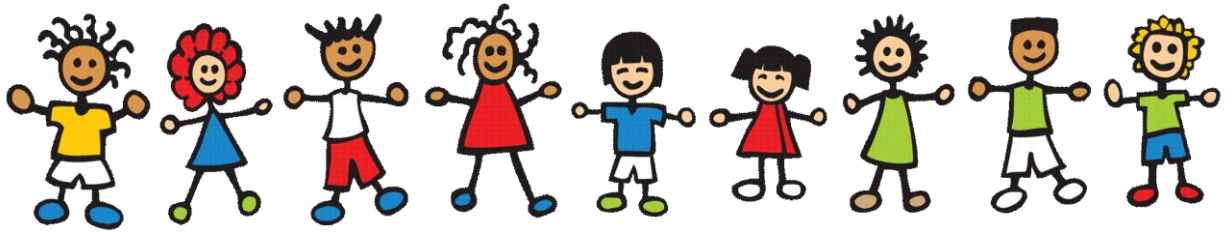
- Activating the language learned in Year 1
- Exploring sounds and stress patterns
- Developing comprehension skills

## FUNCTIONS

- Introducing oneself
- greeting in different parts of the day
- expressing feelings
- expressing how people, animal, objects move
- exploring the weather and the seasons
- describing objects through colours
- expressing quantity and order through numbers up to 10
- counting
- describing the body of people and animal main features
- expressing size
- ordering by size
- combining size colour and objects
- expressing ability
- identifying the position of objects



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# YEAR 3

## OBJECTIVES

In year 3 comprehension skills are further developed outside a familiar context of reference. Through TPR and visuals children expand their speaking abilities reinforcing the structures learned in the previous year and expanding the range of vocabulary and topics.

## FUNCTIONS

- Introducing oneself
- greeting in different parts of the day
- expressing feelings
- expressing how people, animal, objects move
- exploring the weather and the seasons and how they affect us
- describing objects through quantity, size, shape, colour
- expressing quantity and order through numbers up to 10
- counting
- describing the body of people and animal features in details
- ordering by size
- expressing ability and the opposite
- identifying the position of objects
- animals and habitats
- expressing likes and dislikes

*Yes*  
*I Speak English*

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